

352.0742B

A878

C.2

REPORT

OF THE

SELECTMEN,

AND

Superintending School Committee,

OF THE TOWN OF

ATKINSON, N. H.,

FOR THE YEAR ENDING MAR. 1, 1866.

Printed at the Essex Banner Office, Haverhill, Mass.

NEW HAMPSHIRE
STATE LIBRARY

REPORT

SELF-EDUCATION

Superintending School Committee

ATKINSON, N. H.

FOR THE YEAR ENDING MARCH 1, 1890.

Printed at the Press of the New Hampshire State Printing Office, Concord, N. H.

NEW HAMPSHIRE

LIBRARY

REPORT.

RECEIPTS.

Assessed State, County, Town and School Taxes,	\$4,160 51
Non-resident Highway Tax,	81 81
Dog Tax,	28 00
Literary Fund,	9 40
Savings Bank Tax,	10 70
Received from Treasurer of 1864,	716 92
from State, on account of State Notes,	4,219 50
from State, Railroad Tax,	108 47
from State, on account of State Aid,	38 68
by note to John Whittaker,	700 00
by note to Joseph Noyes,	300 00
by note to Ruth Whittaker,	500 00
by note to Joab Heath,	500 00
by note to Ambrose D. Aldrich,	150 00
by note to Richard Greenough,	200 00
by note to Joshua Richards,	200 00
	\$11,923 99

EXPENDITURES.

To State Treasurer,	1295 00
County "	387 55
School Tax,	379 65
	\$2,162 20

PAUPERS.

To support of James Roberts,	111 50
" Mary P. Noyes and family,	81 10
" Transient Poor,	1 00

\$193 60

RECEIPTS AND EXPENDITURES.

SUNDRIES.

To E. H. Safford, Printing reports of 1865,	13 00
Philip D. Merrill, ringing bell,	25 00
John Kelly, warrant to John G. Noyes,	80
Morrell & Silsbee, Record book,	5 50
" " Stationery,	2 94
E. N. Greenough, Stamps & Stationery,	6 90
E. N. Greenough, expense to Manchester for advice,	3 60
E. N. Greenough, expense to Concord, on account of State notes three times,	17 15
W. C. Noyes, expense to Concord, on account of State note,	5 50

\$80 39

To Non-resident Highway Receipts, \$78 65

SNOW BILLS.

To Charles C. Greenough,	37 47
Charles M. Noyes,	2 00
James H. Noyes,	2 00

\$5 84

NOTES AND INTEREST.

To William Noyes, note and interest,	706 17
Edwin L. Greenough, notes and interest,	546 35
Charles B. Sargent, note and interest,	104 05
John Little, " " " "	102 50
Isaac B. Hovey, admr. of estate E. McNeil,	319 00
Jonathan Williams, note and interests	1051 66
G. H. & H. A Hawthorne, note and interest,	585 75
Harrison Williams, note and interest,	636 60
Jesse Page, note and interest,	1289 80
Thomas Little, note and interest,	329 94
Philena Williams, note and interest,	347 04
Benjamin Kimball, notes and interest,	2498 73
Joseph Noyes, interest,	52 49
George W. Heath, interest,	18 00
William Brickett, interest,	49 44
Samuel Smith, interest,	36 00
E. N. Greenough, interest,	112 36
M. D. Greenough, interest,	112 36

\$8698 42

RECEIPTS AND EXPENDITURES.

5

ABATEMENT OF TAXES.

Taxes of 1864, Charles C. Greenough,	1 18
1864, Isaac R. Hovey,	1 18
1864, Nelson Noyes,	2 83
1864, Lorin Heath,	2 83
1864, Ezekiah Smith,	2 83
1864, James P. Dow,	2 83
1865, James H. Short,	5 19
	\$18 87

TOWN OFFICERS.

To Jesse Page, Superintending School Committee,	12 00
S. Burley Mason, Town Clerk,	12 04
William C. Noyes, Treasurer,	20 00
William C. Noyes, Collector,	53 37
Edward N. Greenough Selectman,	25 00
John Little,	20 00
Samuel L. Knight,	18 00
	\$160 41

RECAPITULATION.

Receipts, sum total,	\$11923 99
Expenditures,	11398, 20
In hand of Collector,	315 59
Cash in hands of Treasurer,	210, 20
	\$11923 99

STATE OF TOWN FINANCES, MARCH 1, 1866.

NOTES PAYABLE,

John H. Smith, Note and Interest,	\$309 00
Enoch Bassett,	124 40
" " " " " "	330 48
" " " " " "	1095 83
" " " " " "	215 12
" " " " " "	215 06
William R. Little,	1097 10
" " " " " "	109 30
James G. Bassett,	548 55
" " " " " "	219 42

RECEIPTS AND EXPENDITURES.

John Ames,	Note and Intere t,	109 30
Nathan Johnson,	" " "	327 64
Isaiah Bailey,	" " "	873 01
David Whittaker,	" " "	214 60
North Parish, Haverhill,	" " "	856 48
Samuel Thompson,	" " "	533 44
George W. Heath,	" " "	312 00
Horace Bailey,	" " "	570 65
David Whittaker,	" " "	799 62
Isaac & Charles Stevens,	" " "	342 69
Thomas N. Chase,	" " "	684 76
Samuel Davis,	" " "	226 90
William Brickett,	" " "	408 75
Joseph Noyes,	" " "	200 00
" " "	" " "	358 82
E. N. Greenough,	" " "	100 00
M. D. Greenough,	" " "	100 00
Eliza Plummer,	" " "	126 26
John Whittaker,	" " "	737 60
Joseph Noyes,	" " "	312 50
Ruth Whittaker,	" " "	518 40
Joab Heath,	" " "	518 20
Ambrose D. Aldrich,	" " "	153 56
Richard Greenough,	" " "	204 76
Joshua Richards,	" " "	200 57

\$14054 77

DUE THE TOWN.

Balance in hands of Collector 1865,	315 59
Cash in hands of Treasurer,	210 20
Due from the United States,	1428 00
	\$1953 79
Balance against the Town,	
	\$12,100 98

EDWARD N. GREENOUGH,	} Selectmen of Atkinson.
JOHN LITTLE,	
SAMUEL L. KNIGHT,	

Upon examination of the foregoing accounts as presented to us by the Selectmen, we find them correctly cast and satisfactory vouchers corresponding with the same.

GREENLEAF CLARKE,	} Auditors.
JOSEPH B. COGSWELL,	
ISAAC R. HOVEY,	

SCHOOL REPORT.

DISTRICT No. 1.

Mr. JUSTUS PEASLEE, *Prudential Committee.*

Miss S. LIZZIE SAWYER commenced this school with fair prospect of success, and taught eight weeks. Your Committee not being notified in season of its close, was not present, and cannot speak of its result.

The second term was taught by Miss H. ANGIE FOSTER six and a half weeks; who labored faithfully, but the term was too short for much improvement.

DISTRICT No. 2.

Mr. ALFRED B. LITTLE, *Prudential Committee.*

This school was taught by Miss LAURA A. H. KNIGHT, an experienced teacher, with marked success. The time was eleven weeks and four days, in two terms. The school exhibited the propriety of continuing to employ a teacher who has done well.

DISTRICT No. 3.

COL. GREENLEAF CLARKE, *Prudential Committee.*

This school was taught by Miss SARAH E. IRVING; in two terms: one of nine weeks and one of nine and a half weeks. Miss Irving has a happy faculty of interesting her scholars, and relieving the tedium of long hours to young minds by appropriate singing. Her influence was kind, firm and salutary. She speaks with gratitude of the hearty cooperation of parents and friends. As the result she says she has had no occasion to reprove for profanity, vulgarity or disobedience.

DISTRICT No. 4.

Mr. SAMUEL G. CHANDLER, *Prudential Committee.*

This school was taught by Miss MARY E. NOYES; who entered upon her duties with a determination to do the best she could: considering it was her first effort, she succeeded well. She taught sixteen weeks and three days in two terms.

DISTRICT No. 5.

Mr. JOHN LITTLE, *Prudential Committee.*

This school was taught by Miss ALICE M. LITTLE; who had been previously acquainted with the school: and was able therefore to surmount

many unavoidable embarrassments, from sickness and the want of constant attendance of pupils from two districts, the 5th and 6th united.

The school did well under the circumstances. The moral effect of the old school house in District No. 6 on the pupils who daily passed it was bad. Her term of service was fourteen weeks.

DISTRICT No. 6.

Mr. STEPHEN H. SHANNON, *Prudential Committee.*

This school was taught by Miss MINERVA A. WOODBURY, who had, previously, some experience in teaching, and introduced singing with good effect. Singing judiciously cultivated, adds to the interest and helps the government of a school of small scholars. The result was as good as could be expected from the facilities afforded. Her term of service was fourteen weeks.

GENERAL REMARKS.

The schools in town have not been large, and the pupils generally young, about one hundred pupils divided among six teachers. They have very properly been kept during the pleasant season of the year, by females, although the pupils are young, they need well qualified teachers. It is a mistake to think almost any one may be competent to teach a beginner, beginners should have correct instruction or none. It often takes more time and labor to correct what has been wrongly acquired, when the time of the pupil is more valuable than it would to impart the knowledge fresh. And hence the great importance that all our teachers, even of our smallest schools, should be well qualified, and there can be no reason why every school should not have an equally well qualified teacher, as the town very generally appropriates the same amount of money to each district. Teachers of all schools should understand the elementary sounds of language, and be able to give the proper emphasis and inflections, so that the pupils may be able to express the sense of the author.

If the rudiments of knowledge are not thoroughly mastered, the superstructure will be imperfect, and all attainments will be acquired with more or less difficulty. No one thinks of calling a novice to set the broken limbs of his child, or administer medicine because it is young, no more should he desire the incompetent or unqualified hands of a teacher to shape the mind and heart of his child for life and immortality, for it is in early life the most permanent impressions are made by looks, tones and deportment of teachers, and every word has power for time and eternity.

"Scratch the green rind of sappling, or wantonly twist it in the soil, the scarred or crooked oak will tell of the centuries to come." The object of education is to give this twig a proper direction to lay a firm foundation, hence the great importance, not only of correct intellectual habits in a teacher, but unblemished moral feelings, which shall develop themselves

in correct taste, language and deportment. And hence to the vast responsibility connected with the selection of teachers. A teacher may have the intellectual qualifications required by law, and yet be unfit to be a guide of youth. There may be a moral deficiency, which will show itself in taste in language, and deportment, which will degrade, rather than elevate the young. There is need of great care on the part of the Prudential Committee in the selection of a teacher. Time should be taken to enquire and know the qualifications of any one proposed, although the Superintending School Committee have power to reject, yet it may not be expedient, even where he is not fully satisfied.

A stranger is presented the day, or a little before the school is notified to commence. The Prudential Committee feels he has had trouble enough without compensation, and wishes the matter off his hands. He has yet perhaps the very individual, whom some one in the district nominated him to select. It may be the smaller of the two evils to let the school go on. The better and more economical way would be always to select the most competent man in the district, and pay him for his services and hold him responsible for his duty.

We sometimes have had good teachers from abroad, but we never have had better schools than have been taught by those of our own town, or from the Academy, whose qualifications we have had opportunity to know.

A stranger may bear a good examination and yet not be a successful teacher, for the want of an ability to govern, to instruct, to elucidate, or he may be destitute of that nice sense of the proprieties of life, which is so valuable in the formation of the youthful character. A teacher cannot impart to pupils what he has not himself, the stream cannot rise higher than the fountain, a little care in the selecting of the right teacher may be more than equal to the doubling of amount of money raised. It is not simply to meet the demands of law and spend the money, but to secure improvement in character and furnish ability for usefulness, that our schools are instituted. Promptness in duty is one thing that ought to be taught and practised in our schools. To secure this the teacher needs the co-operation of parents and friends, money is often times wanted, and the best teacher embarrassed for the want of punctuality in attendance. The marks for tardiness have ranged from 4 to 74, the former in District No. 3, the latter in District No. 2, parents should see that their children are prompt and regular at school, it will not only help the school, but the habit will be valuable through life to the scholar.

The school houses in No. 1 and 4, need better ventilation, which might be relieved in part, by an opening into the attic. It would be an improvement if the grounds around these school houses were adorned with trees. The school house in No. 6 is well ventilated but needs repairing or removing. All of which is respectfully submitted.

JESSE PAGE, Superintending School Committee.

